

2nd Grade A.M.I. Packet

Day #1

Name: _____



Please complete this work and
return to your teacher.

Passage 2

Name _____ Date _____

Read the paragraph. Then answer the questions.

A Gardener's Friend

What do ladybugs eat? Their main food is a tiny insect called an aphid. Most gardeners think of aphids as pests. These insects cause harm to plants by sucking out their juices. When people see ladybugs in their gardens, however, they are pleased.



1. Which sentence tells what most likely happens next?

- ☐ A. Gardeners will get rid of the ladybugs.
- ☐ B. The ladybugs will eat the aphids.
- ☐ C. The aphids will attack the ladybugs.

2. In this paragraph the word **pests** must mean

- ☐ A. troublemakers.
- ☐ B. plants.
- ☐ C. helpers.

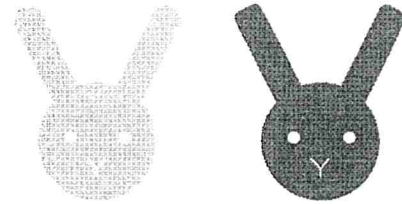
3. How are ladybugs and aphids different?

Comprehension Skills 49 Short Passages for Close Reading Grade 2 © 2014 by Linda Ward Beech, Scholastic Teaching Resources

Name _____ Date _____

Learning About Numbers

Expanded Form



Let's learn about numbers and how to write them in expanded form.
A number can be made up of many smaller numbers.

For example: $100 + 10 + 2 = 112$ or $112 = 100 + 10 + 2$

Write the number from each expanded form:

- $100 + 20 + 5 = \underline{125}$
- $200 + 10 + 3 = \underline{\hspace{2cm}}$
- $300 + 40 + 2 = \underline{\hspace{2cm}}$
- $400 + 30 + 1 = \underline{\hspace{2cm}}$
- $500 + 50 + 4 = \underline{\hspace{2cm}}$
- $100 + 40 + 7 = \underline{\hspace{2cm}}$
- $200 + 20 + 6 = \underline{\hspace{2cm}}$
- $300 + 70 + 5 = \underline{\hspace{2cm}}$
- $400 + 50 + 2 = \underline{\hspace{2cm}}$
- $500 + 70 + 9 = \underline{\hspace{2cm}}$

Write the expanded form of each number:

- $192 = \underline{100} + \underline{90} + \underline{2}$
- $265 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $347 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $442 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $564 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $136 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $249 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $319 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $483 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- $512 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

Short and Long Vowel Review

Name: _____ Date: _____

When a vowel sounds like its name, it's a long vowel. If a vowel does not sound like its name, it's a short vowel. Circle the correct sound of the words below.

Examples: **A. rate**

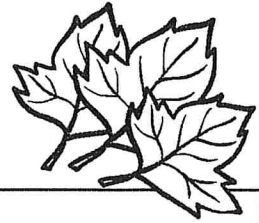
short a

long a

B. that

short a

long a



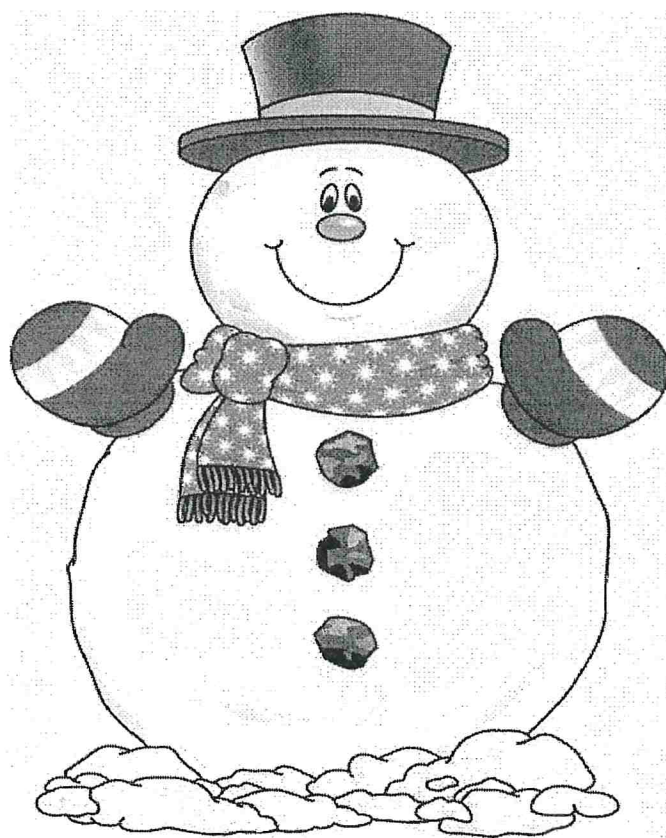
| | | |
|-----------------------------------------|-----------------------------------------|-----------------------------------------|
| 1. bake short a long a | 2. let short e long e | 3. strong short o long o |
| 4. miss short i long i | 5. cat short a long a | 6. bed short e long e |
| 7. he short e long e | 8. up short u long u | 9. phone short o long o |
| 10. ride short i long i | 11. rain short a long a | 12. use short u long u |
| 13. stand short a long a | 14. throw short o long o | 15. fall short a long a |



2nd Grade A.M.I. Packet

Day #2

Name: _____



Please complete this work and
return to your teacher.

Name _____ Date _____

Read the paragraph. Then answer the questions.

Meet Mercury

Can you name the planets in our solar system?
 Mercury is one of them. Like the other planets,
 Mercury moves in a path around the Sun.
 Mercury travels faster than the other planets.
 It speeds along at about 107,000 miles an hour.
 Mercury is the planet closest to the Sun.
 Its days are very hot, and its nights are very cold.
 There is no water on Mercury.



1. The main idea of the paragraph is
 - ☐ A. the lack of water on Mercury.
 - ☐ B. the planets in the solar system.
 - ☐ C. what the planet Mercury is like.
2. A detail that tells more about the main idea is
 - ☐ A. the speed at which Mercury travels around the Sun.
 - ☐ B. the names of the other planets in the solar system.
 - ☐ C. how fast other planets in the solar system travel.
3. Write one way that Mercury differs from other planets.

Date _____

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Name: _____

Daily Language #2

CONTRACTIONS

Write the contraction for the 2 words.

I am

she is

we have

you will

SIGHT WORDS

Write the words in the correct box.

are
for
one
not

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SYNONYMS

Write a synonym for each word.

small

yell

jog

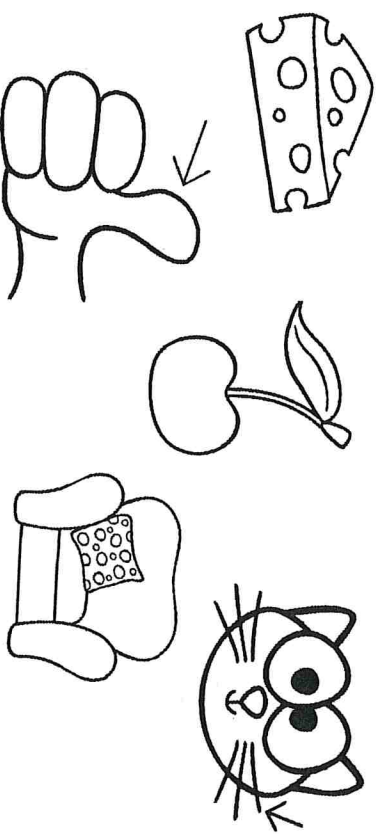
-ER & -EST ENDINGS

Complete the chart below.

| WORD | -ER | -EST |
|-------|-----|------|
| fast | | |
| thick | | |
| high | | |

DIGRAPHS

Color the pictures that have the CH digraph.



UNSCRAMBLE THE SENTENCE.

Unscramble the sentence below. Write it correctly on the line.

took The girl her to backpack school.

COMPOUND WORDS

Write the compound word.

sun + flower

2nd Grade A.M.I. Packet

Day #3

Name: _____

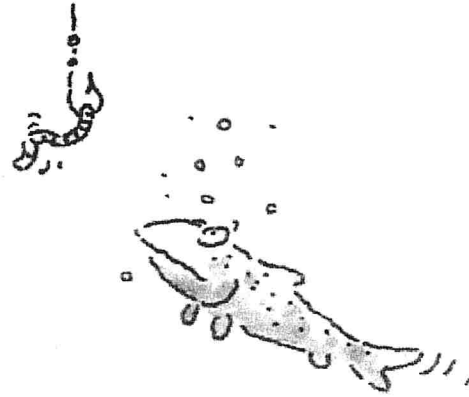


Please complete this work and
return to your teacher.

Name _____ Date _____

Read the paragraph. Then answer the questions.

A Smart Fish



Fred was a very smart fish. He lived in a peaceful river. Nothing much happened there unless people came around.

Then Fred had to be **alert**.

A yummy worm might mean a trap.

If Fred wasn't careful, he could end up as someone's supper.

He had seen it happen to many careless fish.

1. In this paragraph, the word **alert** must mean

- ☐ A. watchful.
- ☐ B. careless.
- ☐ C. sleepy.

2. You can guess that a worm Fred saw might be

- ☐ A. on a fishing pole.
- ☐ B. in the ground.
- ☐ C. on a water lily.

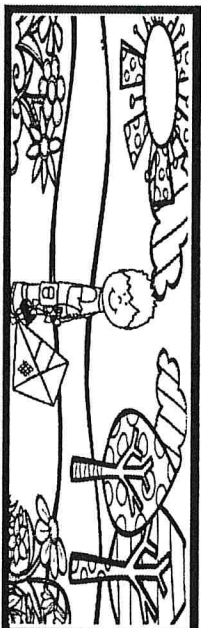
3. If Fred saw a worm, you can predict he would

- ☐ A. eat it quickly.
- ☐ B. swim away.
- ☐ C. try to save it.

Name: _____

ADJECTIVES

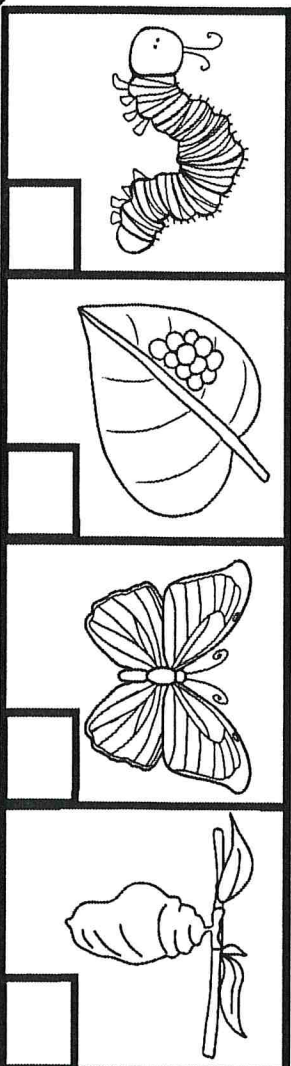
Use describing words to write a detailed sentence about the picture.



Daily Language #4

SEQUENCING

Put the pictures in order by placing a number 1, 2, 3, or 4 in the box.



NOUNS

Sort the words into the correct category.

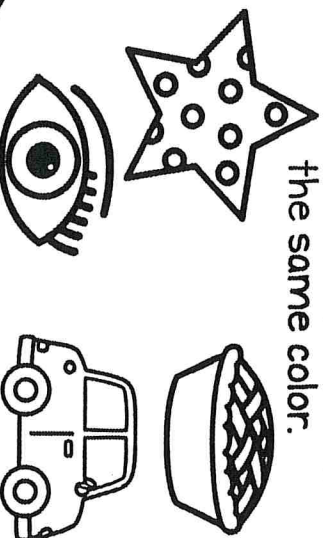
| PERSON | PLACE |
|--------|-------|
| | |

mother
school
teacher
store
home
fireman

00000000

RHYMING

Color the matching rhyming words the same color.



KINDS OF SENTENCES ~ Color in the correct punctuation.

- What time is school over . ? !
- My mom likes to go shopping . ? !
- Wow, look at the size of that turtle . ? !

SUFFIXES

Fill in the word below.

full of joy

□ □ □ □ □ □ □ □

Name _____

Date _____

1. Draw the following values on the place value charts as you think best.

a. 241

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b. 412

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c. 124

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d. Order the numbers from least to greatest: _____, _____, _____

2. Order the following from least to greatest in standard form.

a. 537 263 912

_____, _____, _____

b. two hundred thirty 213 20 tens 3 ones

_____, _____, _____

c. $400 + 80 + 5$ $4 + 800 + 50$ 845

_____, _____, _____

3. Order the following from greatest to least in standard form.

a. 11 ones 3 hundreds 311 $10 + 1 + 300$

_____, _____, _____

b. 7 ones 9 hundred 79 tens + 10 tens 970

_____, _____, _____

c. 15 ones 4 hundreds 154 $50 + 1 + 400$

_____, _____, _____

2nd Grade A.M.I. Packet

Day #4

Name: _____



Please complete this work and
return to your teacher.

Name: _____

Daily Language #5

PLURALS

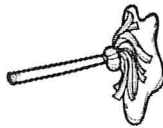
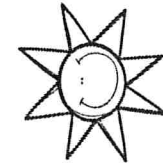
Add -s or -es to each word below.

girl

brush

VOWEL SOUNDS

Look at the picture. Write the vowel on the line.



SHADES OF MEANING

Write 1 more word that means the same as...

chilly

freezing

CLASSIFY WORDS

Write a word that belongs with the group.

red

yellow

blue

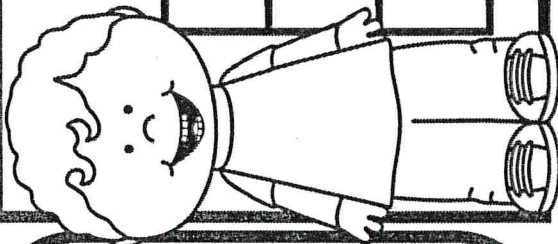
apple

grape

banana

SHORT VOWELS

Color the words have short vowel sounds.



frog

duck

blue

she

will

may

cry

big

box

made

VERBS

(Highlight the verb in each set below.)

laugh
teacher

swim
quietly

skipped
fence

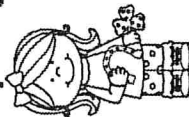
Spelling

Choose the correct spelling.

A) tirn

B) tern

C) turn



Name _____

Date _____

1. Complete each *more* or *less* statement.

a. 1 more than 37 is _____.

b. 10 more than 37 is _____.

c. 1 less than 37 is _____.

d. 10 less than 37 is _____.

e. 58 is 10 more than _____.

f. 29 is 1 less than _____.

g. _____ is 10 less than 45.

h. _____ is 1 more than 38.

i. 49 is _____ than 50.

j. 32 is _____ than 22.

2. Complete each pattern and write the rule.

a. 44, 45, _____, _____, 48

Rule: _____

b. 44, _____, 24, _____, 4

Rule: _____

c. 44, _____, _____, 74, 84

Rule: _____

d. _____, 43, 42, _____, 40

Rule: _____

e. _____, _____, 44, 34, _____

Rule: _____

f. 41, _____, _____, 38, 37

Rule: _____

Name _____ Date _____

Read the paragraph. Then answer the questions.

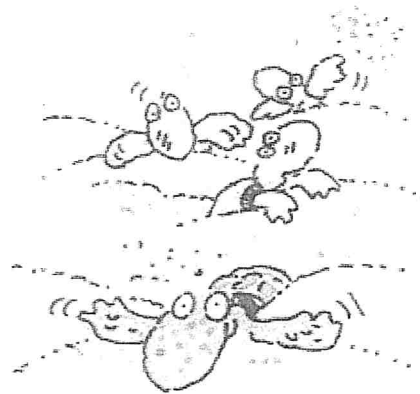
Birds and Turtles

Mother birds lay eggs in nests where they are safe.

Little birds hatch from the eggs.

They cheep and cheep until their parents bring them food. Turtles lay eggs, too.

Mother turtles lay their eggs in the sand where the eggs will be safe. But mother turtles cover the eggs and leave. When it is time, small turtles **hatch** from the eggs. They dig their way up and learn to find food on their own.



1. How are birds and turtles alike?
 - ☐ A. They have hard shells.
 - ☐ B. The young hatch from eggs.
 - ☐ C. The mothers leave the eggs.
2. How are birds and turtles different?
 - ☐ A. Bird parents feed their young.
 - ☐ B. They lay eggs in safe places.
 - ☐ C. The young need food to eat.
3. In this paragraph, the word **hatch** means
 - ☐ A. opening on a roof.
 - ☐ B. make a plan.
 - ☐ C. come out of.

2nd Grade A.M.I. Packet

Day #5

Name: _____



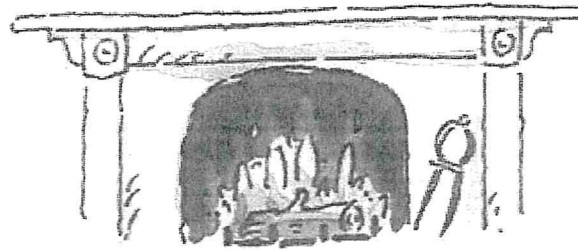
Please complete this work and
return to your teacher.

Name _____ Date _____

Read the paragraph. Then answer the questions.

Rob's Job

The Dells had a big fireplace. On snowy winter days they often lit a fire. Rob's job was to make sure there was plenty of wood to burn. He would take his sled to the woodshed. There he loaded logs onto the sled. Then he would **haul** the wood back to the house and bring it in to burn.



1. In this paragraph, the word **haul** must mean
 - ☐ A. chop.
 - ☐ B. pull.
 - ☐ C. burn.
2. The main idea of this paragraph is
 - ☐ A. why Rob had a sled.
 - ☐ B. snowy winter days.
 - ☐ C. getting wood for a fireplace.
3. How do you think the Dells feel about their fireplace?

Addition to Twenty Check-in

Name: _____

Date: _____

Solve.

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

Name: _____

Daily Language #7

CONTRACTIONS

Write the contraction for the 2 words.

can not

he is

does not

she will

SIGHT WORDS

Write the words in the correct box.



but

his

there

how

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SYNONYMS

Write a synonym for each word.

bag

angry

ill

-ER & -EST ENDINGS

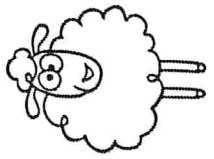
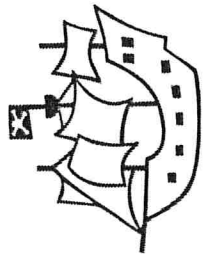
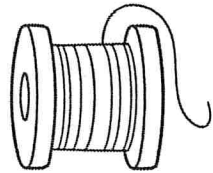
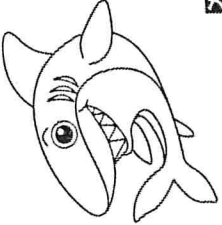
Complete the chart below.



| WORD | -ER | -EST |
|------|-----|------|
| near | | |
| slow | | |
| tall | | |

DIGRAPHS

Color the pictures that have the SH digraph.



UNSCRAMBLE THE SENTENCE.

Unscramble the sentence below. Write it correctly on the line.

got an A my on test. spelling I

COMPOUND WORDS

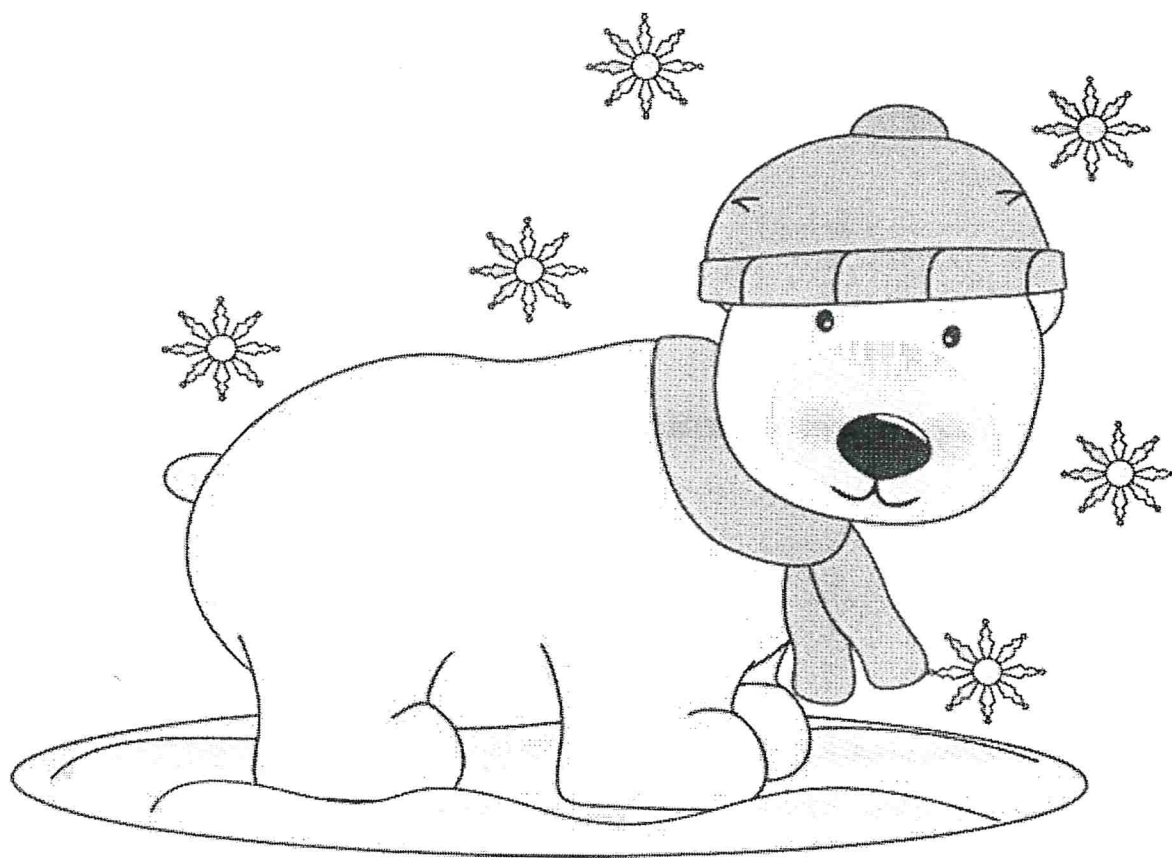
Write the compound word.

play + ground

2nd Grade A.M.I. Packet

Day #6

Name: _____



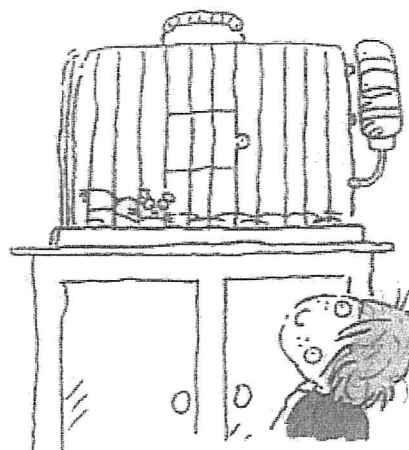
Please complete this work and
return to your teacher.

Name _____ Date _____

Read the paragraph. Then answer the questions.

School Zoo

Many classrooms have pets. This is the best way for students to learn about animals. But classroom pets need a place to go during the summer. In Plano, Texas, the schools have a mini-zoo. Teachers can **borrow** pets for the school months. When summer comes, they return the pets to the zoo. Schools in other towns should follow this example.


1. Write *fact* or *opinion* next to each sentence.

- _____ A. This is the best way for students to learn about animals.
 _____ B. In Plano, Texas, the schools have a mini-zoo.
 _____ C. Schools in other towns should follow this example.

2. You can guess that

- ☐ A. the pets dislike being in the classroom.
☐ B. there is no school in the summer.
☐ C. the zoo closes in the summer.

3. In this paragraph, the word **borrow** means

- ☐ A. have forever.
☐ B. have for awhile.
☐ C. pay money for.

Name _____

Date _____

1. Solve using the algorithm. Draw chips and bundle when you can.

a. $125 + 17 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |
| | | |
| | | |

b. $148 + 14 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |
| | | |
| | | |

c. $107 + 56 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |
| | | |
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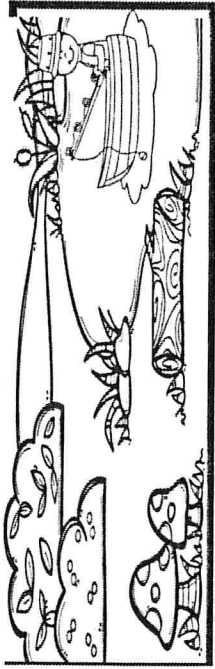
d. $38 + 149 =$ _____

| hundreds | tens | ones |
|----------|------|------|
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Name: _____

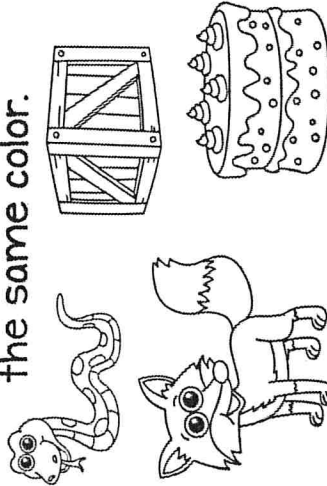
ADJECTIVES

Use describing words to write a detailed sentence about the picture.



RHYMING

Color the matching rhyming words the same color.



KINDS OF SENTENCES ~ Color in the correct punctuation.

1. That pizza was so good

| | | |
|---|---|---|
| . | ? | ! |
|---|---|---|
2. How old is your brother

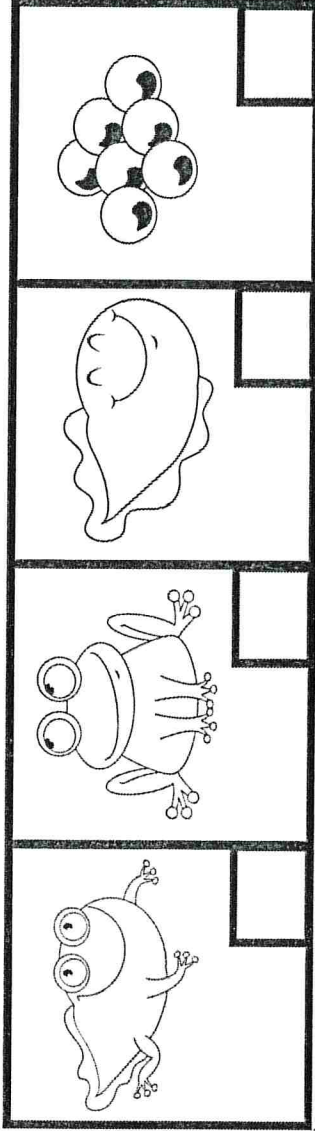
| | | |
|---|---|---|
| . | ? | ! |
|---|---|---|
3. I visited my grandma after school

| | | |
|---|---|---|
| . | ? | ! |
|---|---|---|

Daily Language #9

SEQUENCING

Put the pictures in order by placing a number 1, 2, 3, or 4 in the box.



NOUNS

Sort the words into the correct category.



PERSON

PLACE

father
church
principal
house
park
student

SUFFIXES

Fill in the word below.

in a slow way

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